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| SUBJECT: SOCIAL SCIENCE | | | **SYLLABUS FOR THE ACADEMIC YEAR 2021-2022** | | |
| OPTION: | | |
| GRADE: 9 | | |
| Month | Date | No.of days | Topics | Sub Topics | Lead |
|
| April | 11-15 | 5 | L1- India-Size and Location Location (G) | Location-Size-Neighbors- Contact with world | Ms. Abida |
| 18-22 | 5 | L1- What is Democracy? Why Democracy? (P) | Definition - Features-Merits and demerits |
| 25-29 | 5 | L1- The Story of Village Palampur (E) | Factors of production- Farming- Multiple Croping- Green Revolution |
| May | 2-6 | 5 | L1- The Story of Village Palampur (E) Cont.., L1- The French Revolution (H) Cont… | Non-Farming Activities- French Socity- Three Estates |
| 9-13 | 2 | L1- The French Revolution (H) Cont… | Outbreak of the Revolution |
| 16-20 | 5 | L1- The French Revolution (H) Cont… | Abolition of Monarchy- Republic- Role of Women- Results |
| 23-27 | 5 | **UAE SS- Vol 1**: L1- The UAE Landscape and Jebel Faya , L2-Jebel Buhais and Life in Neolithic Age (UAE SS) | UAE Landscape-Jebel Faya and Africa-climate change |
| 30-31 | 2 | L2- Cont….., L3- The Bronze Age and Umm An Nar (UAE) | Jebel Buhais-Umm An Nar and the Brinze Age |
| June | 1-3 | 3 | L2- Physical Features of India (G) | The Himalayan Mountain- The Northern Mountains |
| 6-10 | 5 | L2-Physical Features of India (G) Cont…, L2- People as a Resource (E) | The Penisular Plateau, The Indian Desert, The Coastal Plains and The Islands-Economic activities by men and women-Quality of Population |
| 13- 17 | 5 | L2- Constitutional Design (P), L3- Drainage (G) | Democratic Constitution in South Africa- Need and Making of the Constitution- Guiding Values and Philosaphy of Constitution- Drainge System |
| 20-24 | 5 | L3- (G) Cont …. L4-The Impact of the Falaj during the Iron Age , L6- Domestication of Camels and Muweilah (UAE) | Himalayan Rivers and Peninsular Rivers-Falaj and Iron Age-Domestication of Camels- Muweilah |
| 27-30 | 4 | L7- Ancient Maritime Trade and Meliha, L8- Ship Building Trade: Ed-Dur and The Arabian Gulf, L9-Project | Meliha and Arabia- Ed Dur-Dibba- Project |
| August | 29-31 | 3 | L2- Socialism in Europe and the Russian Revolution (H) | Age of Social Change-Socialism- Socialism in Russia |
| September | 1-2 | 2 | L2 (H) Cont….. | Russian Revolution-The First World War and the Russian Empire |
| 5-9 | 5 | L2- (H) Cont… L3- Nazism and the Rise of Hitler (H) | February Revolution- October Revolution-Global Influence of the Russian Revolution and the USSR-Birth of the Weimar Republic |
| 12-16 | 5 | L3- (H) Cont.. | Hitler's Rise to power- Nazi Germany-Reaction of the common people |
| 19- 23 | 5 | **Revision** | |
| 26- 30 | 5 | **First Semester Examination** | |
| October | 3-7 | 5 | **First Semester Examination** | |
| 10 14 | 5 | **UAE SS- Vol 2:** L1-The Rise of Islamic Civilization in the Land of the UAE , L2- Emergence of Bani Yas and Qawasim and the Beginnings of the Colonial Period (UAE) | Rise of the Islamic Civilization- Early mosques- Arrival of Portuguese and Dutch- The Al Nahyan Family |
| 17 -21 | 4 | L3- The British Maritime System and National Identity 1750-1898, L4- The Trucial States Leading up to Nationalization (UAE) | British Arrival - Treaties- Local and International Developments- Trade with world-World War 1&2- The Discovery of Oil |
| 24-28 | 5 | L4- Climate (G), L6-Sheikh Zayed and UAE (UAE) | Factors affecting India's climate- The Indian Monsoon- Seasons- Sheikh Zayed- Federation |
| November | 1- 4 | 4 | L3- Electoral Politics (P) | Election-System of Election-Election Commission-Challengesbto free and fair elections |
| 7-11 | 5 | L7- Early Development of the Nation (UAE), L3-Poverty as a Challenge (E) | The Discovery of Oil- Growing Population-Types of poverty- Poverty Estimation- Causes and Anti-poverty meassures |
| 14- 18 | 5 | L8-The UAE from the 1990s to 2010, L9- Project (UAE), | History-War The UAE and the Climate Change-Death of the Sheikh Zayed-Project |
| 21-25 | 5 | L4- Forest Society and Colonialism (H) | Deforestation-Commercial Forestry-Rebellion- Jawa |
| 28-30 | 3 | L5-Natural Vegetation and Wildlife (G) | Factors- Types of Vegetation-Wildlife |
| December | 5-9 | 5 | **UAE SS- Vol 3:** Transitioning to the Knowledge Economy, L2- 21 Century Infrastructure and Smart Initiatives (UAE) | The Knowledge Economy- The Federal Governments Strategies and Plans |
| January | 2-6 | 5 | L3- Innovation in Healthcare, Education and Social Services, L4- Sustainability in the Modern UAE (UAE) | Healthcare- Education- Sustainability in the UAE- National Agenda 2021 |
| 9-13 | 5 | L4- Working of Institutions (P) | Policy Decision-Parliament-Political Executive- The Judiciary |
| 16-20 | 5 | L4- Food Security in India (E) | Food Security- Food Security in India-Public Distribution System- Role of Cooperatives |
| 23-27 | 4 | L6- Population (G) | Size and Distribution- Population Growth- Age Composition- Adolescent Population-National Population Policy |
| 30-31 | 2 | L6- Civic Responsibilities of Citizens and Residents (UAE) | UAE Foregn Aid |
| February | 1-3 | 3 | L7- Trends in Local annd International Trade (UAE) | Trade in the UAE-Imports and Exports- Air Travel |
| 6-10 | 5 | L5-Pastoralists in the Modern World (H) | Pastoral Nomads and their movements- Colonial Rule and Pastoral Life-Pasoralism inAfrica |
| 13-17 | 4 | L5- Democratic Rights (P) | Rights in a Democracy- Rights in the Indian Constitution-Scope of Rights |
| 20-24 | 5 | L8- Taking the UAE into the Future (UAE), L9- Project | The Mars Hope Probe-Mohammeb Bin Rashid Space Centre-UAE Space Agency- Project |
| 27-28 | 2 | **Revision** | |
| March | 1-3 | 3 | **Revision** | |
| 6-10 | 5 | **Annual Examination** | |
| 13-17 | 5 | **Annual Examination** | |