

EXTRA-CURRICULAR ACTIVITIES POLICY

Co-curricular Activities go hand in hand with academics at our school so as to develop a wholesome personality rich in values, culture and tolerance, along with robust physical and mental capabilities.

Rationale:

1. To provide healthy extra-curricular activities so that students can have balanced development and performance in different aspects.
2. To cultivate students' interest in various activities to bring their potential into full play.
3. To provide chances for students to organize activities and develop their leadership skills.
4. To raise students' social awareness and promote the spirit of serving others.
5. To raise students' sense of achievement and to foster sense of belonging to school and sense of responsibility through extra- curricular activities.

Features of our extra-curricular activities:

Extra-curricular activities in the school can be grouped under five categories, namely academic, sports, Performing arts and services. There are clubs, sports teams, music and dance groups, uniformed group and a school Radio station, providing a wide range of extra-curricular activities for students. In sum, the school's extra-curricular activities have the following features:

- **Student oriented** - We believe that students are able to organize and promote activities. By doing so, they enjoy the activities more and develop leadership and acquire the skills necessary in organizing activities.
- **Students' Council**- Our Students' Council has a long history and a well-established tradition. Each year, senior students take active part in running for a seat in the council. The Students' Council organizes school-wide activities such as Charity Week and Mock UN, as well as community activities like fundraising carnivals.
- **Training of leaders**- The Extra-curricular Activity Unit invites experienced professionals to give leadership training to students of different levels and different positions. The purpose is to let student leaders learn theories on leadership and strengthen confidence, and to practice what they have learned.

- **Inter-school competitions-** To broaden students' horizons, the school encourages students to take part in inter-school competitions. Many students take part in such competitions every year and record good results..

List of Extra-curricular Activities

<i>Academic Activities</i>	<i>Sports Activities</i>	<i>Performing Art Activities</i>
<ul style="list-style-type: none"> • <i>Press and Journalism Club</i> • <i>Computer Society</i> • <i>Quiz Club</i> • <i>Environment Club</i> • <i>Mock UN Club</i> • <i>Life skills club</i> • <i>Math Club</i> • <i>Science club</i> • <i>Debate club</i> 	<ul style="list-style-type: none"> • <i>Athletic Team</i> • <i>Swimming Team</i> • <i>Volleyball Team</i> • <i>Football Team</i> • <i>Basketball Team</i> • <i>Badminton Team</i> • <i>Table Tennis Team</i> • <i>Badminton team</i> • <i>Cricket team</i> 	<ul style="list-style-type: none"> • <i>Art Society</i> • <i>Drama Club</i> • <i>Dancing Society</i> • <i>Music Society</i> • <i>Choir</i> • <i>School band</i>
<i>Service Groups</i>		<i>Uniformed Group</i>
<ul style="list-style-type: none"> • <i>Community Youth Club</i> • <i>Radio show</i> • <i>IT Service Group</i> 		<ul style="list-style-type: none"> • <i>Scouts and guides</i>

Event Calendar (Grade VI-X)

Theme fortnights are linked to the curriculum and the students will have an option of choosing from a range of activities which may be most suited to the student's interest such as debates, PPT's, symposiums, working models ,paper presentations, skits.

Activities and projects reflect an inter-disciplinary approach and focus on learning that goes beyond the classroom. They involve critical thinking, original thought, the ability to generate a spirit of enquiry and the development of analytical skills. The ability to use multifarious strategies to find answers is therefore the thrust of our fortnightly activities.

This is in line with formative assessment as per the CBSE guidelines. Formative assessment gives us many opportunities to assess how students are learning and suggests ways of improvement. This diagnostic use of assessment encourages a student's individual progress.

